

Naming Words

Why do this activity?

This activity will help your child to:

- practise reading individual words
- practise reading three 'key' word sentences

Is this activity suitable for my child?

When your child has completed the previous **Selecting Words** activity with a set of four words, he/she can use the set of words in this activity.

What do I need?

Materials

- ✓ a set of 4 picture cards (with written words printed on the back)
- ✓ corresponding **First Sentences** book

Vocabulary selection

Work through the set of words and corresponding book in the order listed on the **Naming Words** record sheet.

When you have completed **Naming Words** with the first set of 4 words, you are ready to introduce the next word set and next book into the **Matching Words** activity, and so on.

When you have completed the **Matching, Selecting** and **Naming** activities with the first set of words, introduce the next word set and next book into the **Matching Words** activity, and so on.

Please remember to read the **See and Learn First Sentences** guidance in this booklet before you start on this activity



activity 3

first sentences



How do I do it?

- 1 Read the **First Sentences** book together:
 - Look at the pictures and read the words to your child.
 - Encourage your child to point at each word and read it (by saying or signing the word).
 - You may need to read each word first to your child.
- 2 Lay down each picture card on the floor/table with the word-side facing up.
- 3 Point at one of the words and encourage your child to read it, e.g. ask him/her "what does this say?" You may need to read the word first. Wait, to give your child the chance to either:
 - reach for or point to a card, or
 - make an attempt at saying the word, or
 - make an attempt at signing the word
- 4 Turn the card over to look at the picture on the other side, and say/sign the word again. Wait again, to give your child another chance to either:
 - reach for or point to a card, or
 - make an attempt at saying the word, or
 - make an attempt at signing the word
- 5 Repeat steps 3-4 with the other three picture cards in turn.
- 6 Finish by reading the **First Sentences** book together again.



What else could I do?

- Make a 'lift the flap' book, with the picture hidden underneath the written word. Read the word and then lift the flap to see the picture.
- Show each word card to your child. Help him/her to read it aloud and then post it into a box or bag.



Recording your child's progress

Note the date, activity and words used on the **Session Record**.

On the **Naming Words** record sheet:

- ✓ if this was the first time you used the word in this activity, record the date in the 'first used in activity' column
- ✓ if your child produced any words or signs, record the date in the 'produced sign' or 'produced word' column

There is also a section on the record sheet to note any other words or signs that your child says or signs.

When should I move on to the next activity?

- When your child can say or sign the four words in a set consistently (i.e. reads them several times in a row), he/she is ready to move on to the next set of words in the **Matching Words** activity.
- When your child has completed **Naming Words** for all of the sets of 4 words, he/she is ready to move on to the final activity, **Matching Sentences to Pictures**.

