

# Selecting Words

## Why do this activity?

This activity will help your child to:

- continue to develop recognition of the written words
- show which written words he/she recognises
- continue to experience the 'sight-words' in three 'key' word sentences

## Is this activity suitable for my child?

When your child has completed the previous [Matching Words](#) activity with a set of four words, he/she can use the set of words in this activity.

### What do I need?

#### Materials

- ✓ a set of picture cards (with written words printed on the back)
- ✓ corresponding **First Sentences** book

#### Vocabulary selection

Work through the sets of books and words in the order listed on the [Selecting Words](#) record sheet.

When you have completed [Selecting Words](#) with the first set of 4 words, move on to the next reading activity ([Naming Words](#)) with those four words.

When you have completed the [Matching](#), [Selecting](#) and [Naming](#) activities with the first set of words, introduce the next word set and next book into the [Matching Words](#) activity, and so on.

Please remember to read the **See and Learn First Sentences** guidance in this booklet before you start on this activity



## activity 2

## first sentences



### How do I do it?

- 1 Read the **First Sentences** book together:
  - Look at the pictures and read the words to your child
  - Encourage your child to participate, for example by showing him/her how to point to the words as you read.
- 2 Show each picture card to your child, by looking at the picture and then turning the card over to read the written word.
- 3 Place the cards on the table/floor, with the word-side facing upwards.
- 4 Ask your child to "find .....". Give your child as much help as he/she needs to find the right word.
- 5 Encourage your child to turn the card over and look at the picture.
- 6 Repeat steps 4-5 with the rest of the cards, giving your child praise when he/she finds the right pictures.
- 7 Finish by reading the **First Sentences** book together again.



### What else could I do?

- Lay out a set of 4 word cards and ask your child to find one and post it into a box or tin. Repeat with all of the words.
- Collect objects to go with the words where possible and help your child to match the written words to the objects.



### Recording your child's progress

Note the date, activity and words used on the **Session Record**.

On the **Selecting Words** record sheet:

- ✓ the first time you use a word in this activity, record the date in the 'first used in activity' column
- ✓ when your child selects a word without your help, record the date in the 'selected without help' column

Only do this for the first, second and third cards that you asked your child to find. The fourth card was the final choice so did not give your child an opportunity to show his/her understanding of it. You will need to repeat the activity with this same set of words, and ask your child to find the word cards in a different order to check his/her understanding of all four words.



**When should I move on to the next activity?**

When your child can select a set of words by him/herself consistently (i.e. several times), he/she is ready to use this set of words in the next activity - **Naming Words**.

Complete the first three of the **First Sentences** activities (**Matching Words**, **Selecting Words** and **Naming Words**) with this set of words before introducing the next set of 4 words in **Matching Words**.

When your child has completed the first three **First Sentences** activities for all four sets of words, he/she is ready to move on to the final activity, **Matching Sentences to Pictures**.

