

see and learn 

language and reading

**first sentences**

records

child's name:

child's date of birth:



date	activities practised	words used Use this space to note the words used in each practice session
date: dd/mm/yyyy	<input type="checkbox"/> Matching Words <input type="checkbox"/> Selecting Words <input type="checkbox"/> Naming Words <input type="checkbox"/> Matching Sentences to Pictures	
date: dd/mm/yyyy	<input type="checkbox"/> Matching Words <input type="checkbox"/> Selecting Words <input type="checkbox"/> Naming Words <input type="checkbox"/> Matching Sentences to Pictures	
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# Matching Words

## New words

set	word	first used in activity	matched without help	matched without help	matched without help
1	Remember to read <b>First Sentences book 1:</b> "Hello"				
	Emma	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	Ben	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	teddy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	hello	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
When you have completed <b>Matching Words</b> with <b>set 1</b> , move on to the <b>Selecting Words</b> activity with the <b>set 1</b> words.					

set	word	first used in activity	matched without help	matched without help	matched without help
2	Remember to read <b>First Sentences book 2:</b> "Yum yum"				
	apple	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	yoghurt	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	biscuit	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	dinner	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
When you have completed <b>Matching Words</b> with <b>set 2</b> , move on to the <b>Selecting Words</b> activity with the <b>set 2</b> words.					

record sheet continues on next page...



set	word	first used in activity	matched without help	matched without help	matched without help
3	Remember to read <b>First Sentences book 3</b> : "Where is the teddy?"				
	in	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	bag	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	box	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	where	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
When you have completed <b>Matching Words</b> with <b>set 3</b> , move on to the <b>Selecting Words</b> activity with the <b>set 3</b> words.					

set	word	first used in activity	matched without help	matched without help	matched without help
4	Remember to read <b>First Sentences book 4</b> : "Fun at the park"				
	swing	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	duck	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	bread	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	throwing	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
When you have completed <b>Matching Words</b> with <b>set 4</b> , move on to the <b>Selecting Words</b> activity with the <b>set 4</b> words.					



## Review words

If your child has not previously learned the following words in **See and Learn First Written Words** you should also complete the **Matching Words** activity with these review words

set	word	first used in activity	matched without help	matched without help	matched without help
R1	sitting	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	sleeping	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	eating	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	washing	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy

When you have completed **Matching Words** with this set of review words, move on to the **Selecting Words** activity with these words.

set	word	first used in activity	matched without help	matched without help	matched without help
R2	chair	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	bed	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	ball	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	on	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy

When you have completed **Matching Words** with this set of review words, move on to the **Selecting Words** activity with these words.





# Selecting Words

## New words

set	word	first used in activity	selected without help	selected without help	selected without help
1	Remember to read <b>First Sentences book 1:</b> "Hello"				
	Emma	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	Ben	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	teddy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	hello	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
When you have completed <b>Selecting Words</b> with <b>set 1</b> , move on to the <b>Naming Words</b> activity with the <b>set 1</b> words.					

set	word	first used in activity	selected without help	selected without help	selected without help
2	Remember to read <b>First Sentences book 2:</b> "Yum yum"				
	apple	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	yoghurt	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	biscuit	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	dinner	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
When you have completed <b>Selecting Words</b> with <b>set 2</b> , move on to the <b>Naming Words</b> activity with the <b>set 2</b> words.					

record sheet continues on next page...



set	word	first used in activity	selected without help	selected without help	selected without help
3	Remember to read <b>First Sentences book 3</b> : "Where is the teddy?"				
	in	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	bag	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	box	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	where	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
When you have completed <b>Selecting Words</b> with <b>set 3</b> , move on to the <b>Naming Words</b> activity with the <b>set 3</b> words.					

set	word	first used in activity	selected without help	selected without help	selected without help
4	Remember to read <b>First Sentences book 4</b> : "Fun at the park"				
	swing	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	duck	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	bread	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	throwing	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
When you have completed <b>Selecting Words</b> with <b>set 4</b> , move on to the <b>Naming Words</b> activity with the <b>set 4</b> words.					



## Review words

If your child has not previously learned the following words in **See and Learn First Written Words** you should also complete the **Selecting Words** activity with these review words

set	word	first used in activity	selected without help	selected without help	selected without help
R1	sitting	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	sleeping	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	eating	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	washing	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy

When you have completed **Selecting Words** with this set of review words, move on to the **Naming Words** activity with these words.

set	word	first used in activity	selected without help	selected without help	selected without help
R2	chair	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	bed	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	ball	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	on	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy

When you have completed **Selecting Words** with this set of review words, move on to the **Naming Words** activity with these words.





# Naming Words

## New words

set	word	first used in activity	produced sign	produced word
1	Remember to read <b>First Sentences book 1</b> : "Hello"			
	Emma	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	Ben	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	teddy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	hello	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
When you have completed <b>Naming Words</b> with <b>set 1</b> , use the four words in <b>set 2</b> in this activity.				
Use this space to record any three 'key' word combinations your child reads:				

set	word	first used in activity	produced sign	produced word
2	Remember to read <b>First Sentences book 2</b> : "Yum yum"			
	apple	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	yoghurt	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	biscuit	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	dinner	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
When you have completed <b>Naming Words</b> with <b>set 2</b> , use the four words in <b>set 3</b> in this activity.				
Use this space to record any three 'key' word combinations your child reads:				

record sheet continues on next page...



set	word	first used in activity	produced sign	produced word
3	Remember to read <b>First Written Words book 3</b> : "Where is the teddy?"			
	in	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	bag	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	box	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	where	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
When you have completed <b>Naming Words</b> with <b>set 3</b> , use the four words in <b>set 4</b> in this activity. Use this space to record any three 'key' word combinations your child reads:				

set	word	first used in activity	produced sign	produced word
4	Remember to read <b>First Written Words book 4</b> : "Fun at the park"			
	swing	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	duck	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	bread	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	throwing	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
When you have completed <b>Naming Words</b> with <b>set 4</b> , move on to the <b>Matching Sentences to Pictures</b> activity (unless your child also needs to practise the review words on the next page). Use this space to record any three 'key' word combinations your child reads:				



## Review words

If your child has not previously learned the following words in **See and Learn First Written Words** you should also complete the **Naming Words** activity with these review words

set	word	first used in activity	produced sign	produced word
R1	sitting	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	sleeping	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	eating	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	washing	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy

When you have completed **Naming Words** with **this set**, use the four words in the **next set** in this activity.  
Use this space to record any three 'key' word combinations your child reads:

set	word	first used in activity	produced sign	produced word
R2	chair	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	bed	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	ball	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	on	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy

When you have completed **Naming Words** with **this set**, move on to the **Matching Sentences to Pictures** activity.  
Use this space to record any three 'key' word combinations your child reads:



# Matching Sentences To Pictures

set	sentence	first used in activity	matched without help	matched without help	matched without help
1	* Emma is sitting on the chair.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	Ben is sitting on the chair.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	Emma is sleeping on the chair.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	Emma is sitting on the bed.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy

To check your child’s understanding of 3 ‘key’ word sentences, place all 4 large picture cards from this set in front of your child. Give your child the sentence card for the first sentence in the set (marked with \*). Then ask your child to read the sentence independently and match it to the correct picture. This shows 3 ‘key’ word understanding for that sentence.

set	sentence	first used in activity	matched without help	matched without help	matched without help
2	* Emma is eating the apple.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	Emma is eating the biscuit.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	Emma is washing the apple.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	Ben is eating the apple.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy

To check your child’s understanding of 3 ‘key’ word sentences, place all 4 large picture cards from this set in front of your child. Give your child the sentence card for the first sentence in the set (marked with \*). Then ask your child to read the sentence independently and match it to the correct picture. This shows 3 ‘key’ word understanding for that sentence.

record sheet continues on next page...



set	sentence	first used in activity	matched without help	matched without help	matched without help
3	* The teddy is on the box.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	The teddy is in the box.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	The duck is on the box.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	The teddy is on the chair.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy

To check your child's understanding of 3 'key' word sentences, place all 4 large picture cards from this set in front of your child. Give your child the sentence card for the first sentence in the set (marked with \*). Then ask your child to read the sentence independently and match it to the correct picture. This shows 3 'key' word understanding for that sentence.

set	sentence	first used in activity	matched without help	matched without help	matched without help
4	* Ben is throwing bread.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	Ben is eating bread.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	Ben is throwing the ball.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy
	Emma is throwing bread.	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy	date: dd/mm/yyyy

To check your child's understanding of 3 'key' word sentences, place all 4 large picture cards from this set in front of your child. Give your child the sentence card for the first sentence in the set (marked with \*). Then ask your child to read the sentence independently and match it to the correct picture. This shows 3 'key' word understanding for that sentence.



